

Policy Type: Executive Limitations**Student Learning Environment/Discipline**

The Superintendent shall not fail to ensure the establishment and maintenance of a learning environment that is reasonably safe, conducive to effective learning and free from unnecessary disruption.

Accordingly, the Superintendent may not:

1. Fail to adopt an administrative policy on student conduct and discipline that complies with state law and that:
 - a. prohibits the use of drugs, alcohol or tobacco products by students and adults when on school property and at school-sponsored events
 - b. prohibits the presence of firearms or other dangerous weapons on school property and at school-sponsored events
 - c. prohibits any form of violence on school property and at school-sponsored events
 - d. prohibits any form of harassment, hazing, bullying or discrimination
 - e. provides for the discipline of special education students in accordance with their IEP
 - f. establishes procedures for student interrogations, searches and arrests
 - g. establishes procedures to afford students, parents and school personnel due process with regard to student conduct and discipline issues
 - h. establishes procedures for written appeal to the Board from a decision to expel or deny admission to a student
 - i. provides for the expulsion or administration of other appropriate discipline of students
 - j. establishes the district's student attendance policy
2. Fail to involve teachers, administrators, students and the community in developing the policy as appropriate

3. Fail to arrange to have the conduct and discipline policy distributed once to each enrolled student and once to each new student in the district
4. Fail to distribute to each student copies of any significant changes in the policy
5. Fail to ensure that a copy of the policy, and any significant change to the policy, are available for inspection in each school building and on the district's website
6. Fail to ensure that the policy is enforced in accordance with state and federal law
7. Fail to report to the Board in a timely fashion each instance of student expulsion, briefly describing the circumstances and the reasons for the action

Monitoring Method: ***Internal report***
Monitoring Frequency: ***Annually in January***

Fargo Public Schools Board of Education